



Closure-Making Every Minute Count-The Final Five Minutes

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1. **Power Writing**-The students are given a word/phrase and write for 2 minutes. They are to write as many words or as long of a list as possible in 2 minutes. The student with the most words/longest list reads it out loud (and gets a bonus point).
2. **Hot Seat**: Using problems needed to emphasize a concept or strengthen accuracy, structure the class this way: 1 student in the “hot seat” from each team at the front of the room facing the others (their answer is worth 2 points) and the rest of the students working very quietly as a team (their collective answer is worth 1 point). Answers are checked as each student/team finishes. Bonus points to the team with the most points at the end.
3. **Reciprocal Teaching**-This is especially good with vocabulary. The last few minutes of the day are used to go over definitions of words for the chapter/lesson.
4. **Modified Carousel**: Take problems, copy them and put one per page on a piece of construction paper. Spend 3-5 minutes per problem (depending on the kinds of problems) and the students work as a team to solve. If they get it correct, the recorder gets a stamp on their paper. If not, they have the opportunity to keep working on it even after the next problem is passed. Pass the problems rather than have the students move. Bonus points for the winning team. This gets everyone involved and working the day before a test.
5. **Pairs Check**-Pick a topic covered today and do a quick review with 2-4 problems.
6. **Math Bingo**: Take the vocabulary words at the end of the unit, cut and paste them into 4 by 4's and make Math bingo cards. Next, select a word and give the definition. The student will have to find the correct term (if they have it) on their card. Use terms from 2 chapters to make a variety of cards.

7. **Quick Quiz**-Have 2-3 questions written and copied on half sheets of paper to do and turn in during the last 5 minutes. Make sure that you can do it in one minute or less. This will insure that students can do it in 5 minutes or less.
8. **Ticket Out**- Keep quarter sheets of scratch paper ready. Ask the students three questions which they answer on the paper. Then they hand it to you on their way out.
9. **Oral Questions**-Same as ticket out but done orally with the whole class.
10. **Hot Potato**-This is one multi-step problem that is completed by each team. Each person does one step and then passes the problem to the next person.
11. **Swapmeet**-Have the students swap teams and share what they did during the class with their new team.
12. **Learning Log/Toolkit/Journal** –Use the prompt from the text or make one up.
13. **Extension challenge** (or team challenge)- This can be done orally or in writing and extends one of the problems.
14. **Story**-Read a story to the students for the last five minutes.
15. **Discuss Ways of Thinking**- Conduct a discussion on the Ways of Thinking that were used in today's lesson. Post in class to remind me and the students.
16. **Guiding Questions** for the lesson or chapter can be used for a written or oral discussion.
17. **Summarize the Lesson** by asking the students to write 3 things that they learned.
18. **KWL**-What I **Know**, What I **Want** to know, What I have **Learned**.
19. Lastly, be sure to look for suggestions in the teacher notes of your text!