

Welcome!

As you enter the room – Please complete the following:

1. Please **take a card**. Match the definition from one card with the vocabulary word on another card. When you have found a match, the person with that card is your partner. **Find a seat next to your partner**.
2. With your team, work to **complete an acrostic poem** about ASSESSMENT with the yellow paper on your desk.
3. **Complete the “Reflection** on My Assessment Practices” sheet, also found at your desks.

Essential Questions:

- How is assessment involved in the instructional process?
- To what extent do assessment practices guide student learning in my classroom?

Participants will:

Know:

- Different components and types of assessment
- Optional ways to construct assessment questions and/or use assessment devices

Do:

- Self-assessment
- Article reflections/ small group discussion
- Share current practices

Differentiating for Tweens Article Jigsaw

Directions: Each person reads their assigned section and becomes an “expert” on that section.

Groups of Four

- Person 1 reads → Introduction and Strategy 1
- Person 2 reads → Strategy 2 and Strategy 3
- Person 3 reads → The Day I was... and Strategy 4
- Person 4 reads → Strategy 5 and Conclusion

Groups of Three

- Person 1 reads → Introduction and Strategy 1
- Person 2 reads → Strategy 2 and Strategy 3
- Person 3 reads → Strategy 4 and Strategy 5