

## MODIFYING LESSONS FOR SDAIE

LESSON COMPONENTS	Y	N	EVIDENCE IN THE LESSON	MODIFICATIONS
<p style="text-align: center;"><b>Target Vocabulary</b></p> <p>Is the target vocabulary identified &amp; taught?</p>				
<p style="text-align: center;"><b>Assessment of Prior Knowledge</b></p> <p>Does the lesson assess students' prior knowledge about the topic?</p>				
<p style="text-align: center;"><b>Lesson Contextualization</b></p> <p>Is comprehensible input provided through the use of visuals, realia, graphic organizers, etc?</p>				
<p style="text-align: center;"><b>Use of Text</b></p> <p>Is the text appropriate for the reading/language level of the students?</p>				
<p style="text-align: center;"><b>Language Components</b></p> <p>Are listening, speaking, reading, and writing all included in the lesson?</p>				
<p style="text-align: center;"><b>Grouping Strategies</b></p> <p>Do the grouping strategies utilized in the lesson promote two-way interactions?</p>				
<p style="text-align: center;"><b>Hands-On Activities</b></p> <p>Does the lesson include hands-on activities that facilitate content learning?</p>				
<p style="text-align: center;"><b>Critical Thinking</b></p> <p>Does the lesson include questions/activities that promote higher level thinking?</p>				
<p style="text-align: center;"><b>Learning Styles</b></p> <p>Does the lesson consider the multiple and varied learning styles of the students?</p>				
<p style="text-align: center;"><b>“Real World” Application</b></p> <p>Does the lesson make connections between the topic and the students' everyday lives?</p>				
<p style="text-align: center;"><b>Assessment</b></p> <p>Does the lesson include a way (or ways) to assess student learning?</p>				

Adapted from Project Crossroads: Sally Kingston, Bridget Lewin & Sabrina Tuyay